

Outreach Newsletter

Summer Term 2024

Welcome to our Outreach Newsletter. Any suggestions for topics to cover in the future are greatly appreciated.

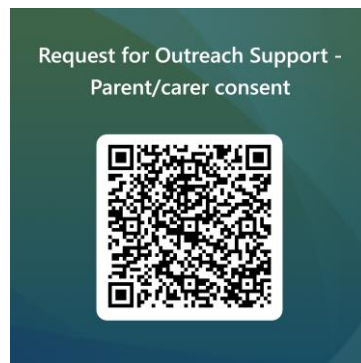
The number of new referrals received each week continues to rise. We are doing our best to keep on top of these but please feel free to email the Outreach mailbox to chase any that you have not heard about. Please remember we need the school form, parent's consent and proof for us to be able to accept a referral. You may have noticed that response times to new referrals is slower than usual this is due to the increase in numbers.

Virtual triage appointments for secondary new referrals are now taking place and the feedback has been very positive. We will be starting this in Primary Schools this term.

The link for online referrals can be found on the Northcott School website and the QR codes are below.

outreach@northcottschool.org.uk – any questions and to send proof.

Links:



CONTACT DETAILS:

Northcott School: (01482) 825311 option 2 for Outreach



OUTREACH TEAM:

Jenny Clark – Part time teacher and Outreach lead, 380 secondary pupils on her caseload across the City.

Chloe Lawrence – Part-time teacher, 280 primary pupils on her caseload predominantly East Hull.

Catherine Wittey – Part-time teacher, 320 primary & secondary pupils on her caseload East and North Hull.

Hannah Gibson Matthews – Part-time teacher, 270 primary pupils on her caseload predominantly West Hull.

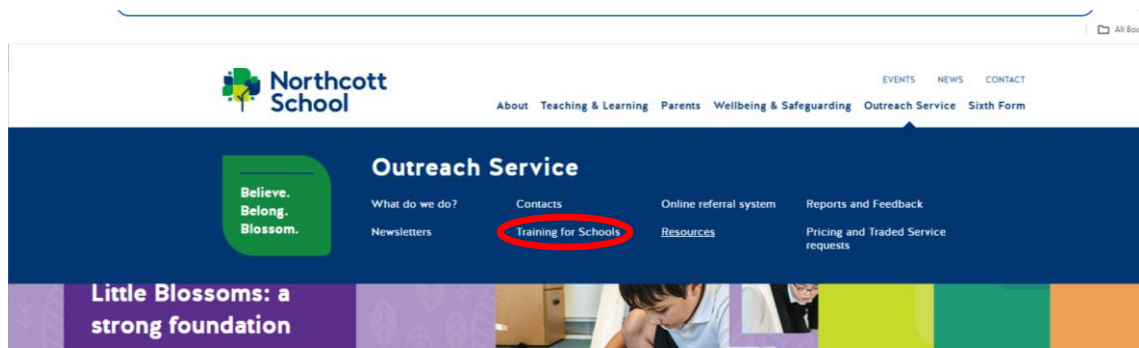
Hayley Peacham - Full time support work. Secondary settings

Sarah Heald – Full time support worker. Primary Settings.

Pre-recorded training

We made the decision last term to stop the virtual training sessions. Instead we have pre-recorded these and uploaded them on the Outreach tab on the Northcott website. If you scroll to the bottom of the training section and click the Recorded Training sessions you will find all the sessions in a Primary Settings folder and a Secondary Settings folder. The resources to go with the sessions are in each folder. We thought by doing this you could access them at a time that is convenient for you and you could use them for whole staff training. There are a few more to be added this term.

<https://www.northcottschool.org.uk/>



New Staff

This term we have had two new support staff join our team. Some of you will have met them as they have been shadowing staff on visits.



Hayley Peacham
Secondary Support



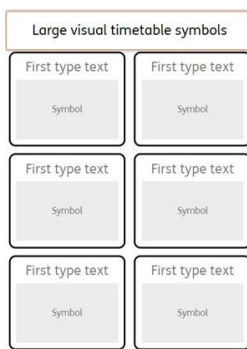
Sarah Heald
Primary Support

“I wouldn’t want a cure for Autism. Why fit in when you were born to stand out!” Oliver, Sirius West Academy

Widget Online

As you will all be aware the Local Authority has invested in Widget Online for the whole City. Each school has been allocated one login for the online account. As well as you being able to create your own resources we will be uploading things onto this platform that link into our suggestions and recommendations. This is an ongoing job so please keep looking for more resources.

Just a reminder that any visuals should follow these guidelines:



- Black border with no shadowing: This helps to prevent visual overstimulation, ensuring clarity and ease of comprehension.
- Rounded edges: This is essential for health and safety reasons, minimising the risk of injury if symbols are handled.
- Text positioned at the top: Placing text at the top of visuals ensures that words are clear and easily readable, particularly for both children and adults who may be holding the symbols.

These guidelines are endorsed by education and health professionals and are integral to our commitment to providing the best possible support and resources. All documents created by Outreach Services and support services (Health and Education) will adhere to these standards.

This pre-recorded training webinar is a useful support for finding your way around Widget online. The end section is really useful as it shows you how to use Widget to support English as an additional language or learning another language.

<https://www.widgit.com/products/widgit-online/webinars.htm#video>

“Sometimes things feel different for me like playtime, for me it’s loud and just chaos. I don’t get the same out of it as my friends”
Evie, Year 5 pupil at Alderman Cogan Primary School.

Strategy Spotlight: Jobs list


These support the pupil with processing and remembering instructions given. These address difficulties with: processing and retaining information; knowing what will happen next; and understanding the concept of time. A jobs list helps with organization and memory while promoting independence (they can work through the jobs list in their own time as they know what to do next).







Jobs lists can also help to motivate pupils as they might like ticking off the tasks or the last job can be something they want to do.

Jobs lists can be presented in a variety of ways and used for lots of different situations.

Jobs list

- write the title
- Underline it with a ruler
-
-
-
-
-
- Put your hand up and tell the teacher you have finished.

Jobs List 

- 1  Find the next clean page
- 2  Write the title
- 3  Read the text
- 4  Write 5 sentences
- 5  Re read and check your work
- 6  5 mins choosing

Jobs list

- Write your name
- Draw the earth, sun and moon
- Colour in the pictures
- Find the content words
- Stick in the content words

Now you can _____

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heald.s@northcottschool.org.uk