**Northcott School 2020-2021**

**Data pack 2020-2021**

Headline Figures

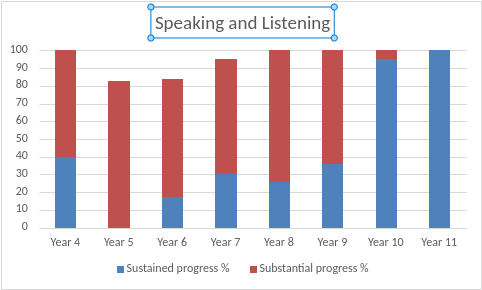
|  |
| --- |
| * Largest percentage of children achieving above their target is in measure, reading and number * Highest achieving year group in S&L is Year 5 * Highest achieving year groups in reading are Year 4,5 and 6 * Highest achieving year group in writing is Year 8 * Highest achieving year groups in Maths Measure are Year 4, 6 and 10 * Highest achieving year group in Maths Number is Year 4 * Highest achieving classes in S&L are Provision and Primary * Highest achieving classes in Reading are Provision, primary, 7a, 8a and 9a * Highest achieving classes in writing are Provision, 8B and 9a * Highest achieving class in maths number is 11b * Highest achieving class in maths measure is Primary with Provision, 9b, 10a and 10b scoring in the high 90%’s |

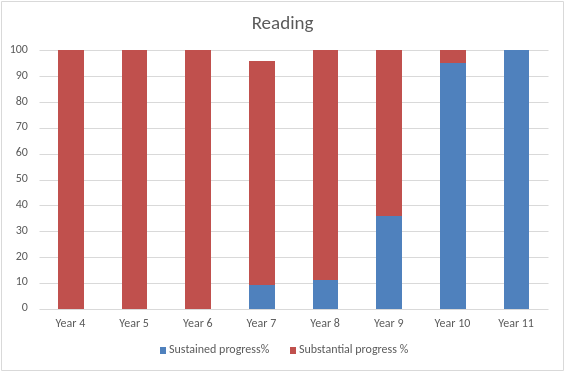
**Definitions:**

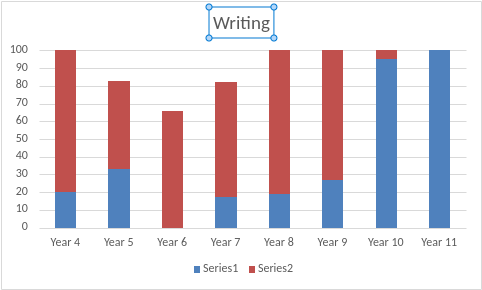
**Sustained progress:** Progress up to their End of Year target step

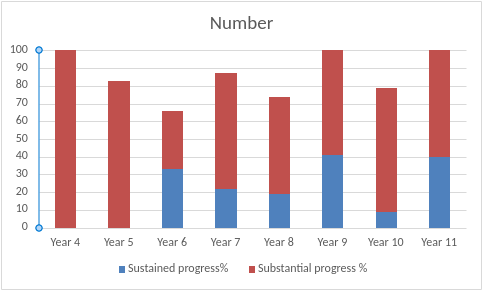
**Substantial progress:** Progress above their End of Year target step

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S&L** | **Reading** | **Writing** | **Number** | **Measure** |
| % Substantial progress total | % Substantial progress total | % Substantial progress total | % Substantial progress total | % Substantial progress total |
| 52.1% | 68% | 52.4% | 66% | 78% |











**Class group comparison**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | S&L | | Reading | | Writing | | Number | | Measure | |
| Class | On  Target  % | Above Target  % | On Target % | Above  Target  % | On Target % | Above Target  % | On Target % | Above Target % | On Target % | Above Target % |
| Pro | 0 | 100 | 0 | 100 | 0 | 100 | 0 | 75 | 0 | 92 |
| Pri 1 | 27 | 55 | 0 | 100 | 27 | 45 | 18 | 82 | 0 | 100 |
| 7a | 50 | 50 | 0 | 100 | 8 | 83 | 58 | 33 | 42 | 42 |
| 7b | 78 | 11 | 22 | 66 | 33 | 33 | 11 | 66 | 11 | 56 |
| 8a | 50 | 50 | 25 | 75 | 42 | 58 | 17 | 58 | 17 | 75 |
| 8b | 8 | 92 | 0 | 100 | 0 | 100 | 24 | 42 | 25 | 58 |
| 9a | 0 | 100 | 0 | 100 | 0 | 100 | 42 | 58 | 58 | 17 |
| 9b | 67 | 25 | 67 | 25 | 58 | 42 | 50 | 50 | 0 | 92 |
| 10a | 100 | 0 | 100 | 0 | 100 | 0 | 0 | 67 | 9 | 91 |
| 10b | 91 | 0 | 91 | 0 | 91 | 0 | 18 | 64 | 9 | 91 |
| 11a | 100 | 0 | 100 | 0 | 100 | 0 | 100 | 0 | 100 | 0 |
| 11b | 100 | 0 | 100 | 0 | 100 | 0 | 10 | 90 | 0 | 100 |

**Identified groups**

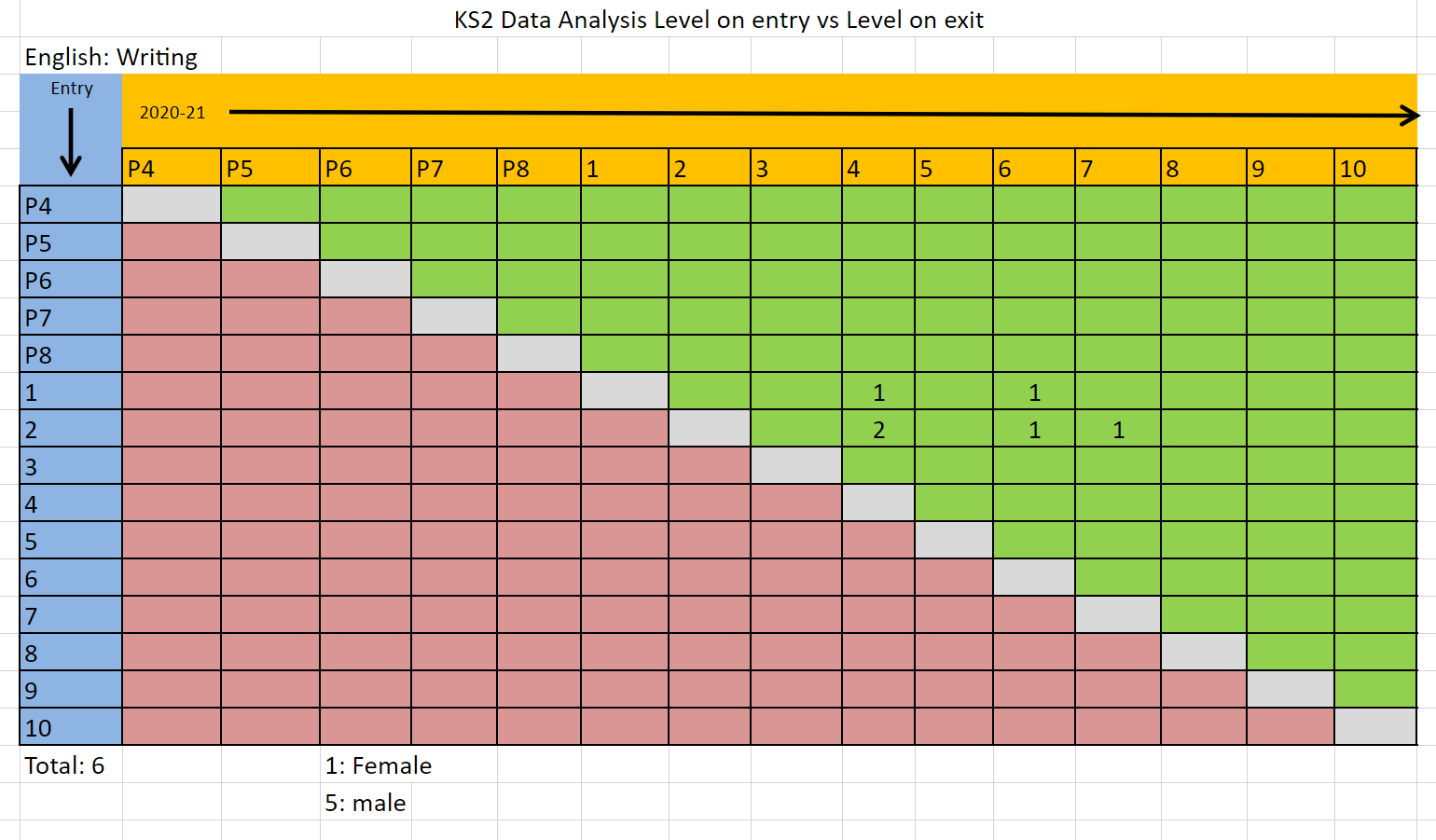
|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Speaking and Listening | | Reading | | Writing | | Number | | Measure | |
|  | Sustained progress % | Substantial progress % | Sustained progress% | Substantial progress | Sustained progress% | Substantial progress % | Sustained progress% | Substantial progress % | Sustained progress % | Substantial progress % |
| M | 51 | 48 | 43 | 56 | 45 | 52 | 19 | 63 | 18 | 75 |
| F | 38 | 54 | 21 | 79 | 33 | 50 | 30 | 63 | 30 | 63 |
| LAC | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| NON LAC | 49 | 49 | 39 | 61 | 43 | 52 | 19 | 64 | 19 | 73 |
| PP | 56 | 44 | 46 | 56 | 51 | 44 | 22 | 67 | 25 | 68 |
| NONE PP | 39 | 42 | 30 | 54 | 33 | 47 | 9 | 69 | 18 | 84 |
| FSM | 54 | 48 | 42 | 60 | 48 | 46 | 23 | 67 | 30 | 63 |
| NON FSM | 37 | 60 | 27 | 71 | 29 | 65 | 19 | 59 | 16 | 76 |
| SC | 48 | 52 | 11 | 47 | 43 | 57 | 25 | 57 | 17 | 76 |
| NOT SC | 41 | 54 | 30 | 67 | 36 | 56 | 21 | 64 | 22 | 68 |
| DISADV | 56 | 44 | 46 | 56 | 51 | 44 | 22 | 67 | 25 | 68 |
| NOT DISADV | 39 | 42 | 30 | 54 | 33 | 47 | 9 | 69 | 18 | 84 |

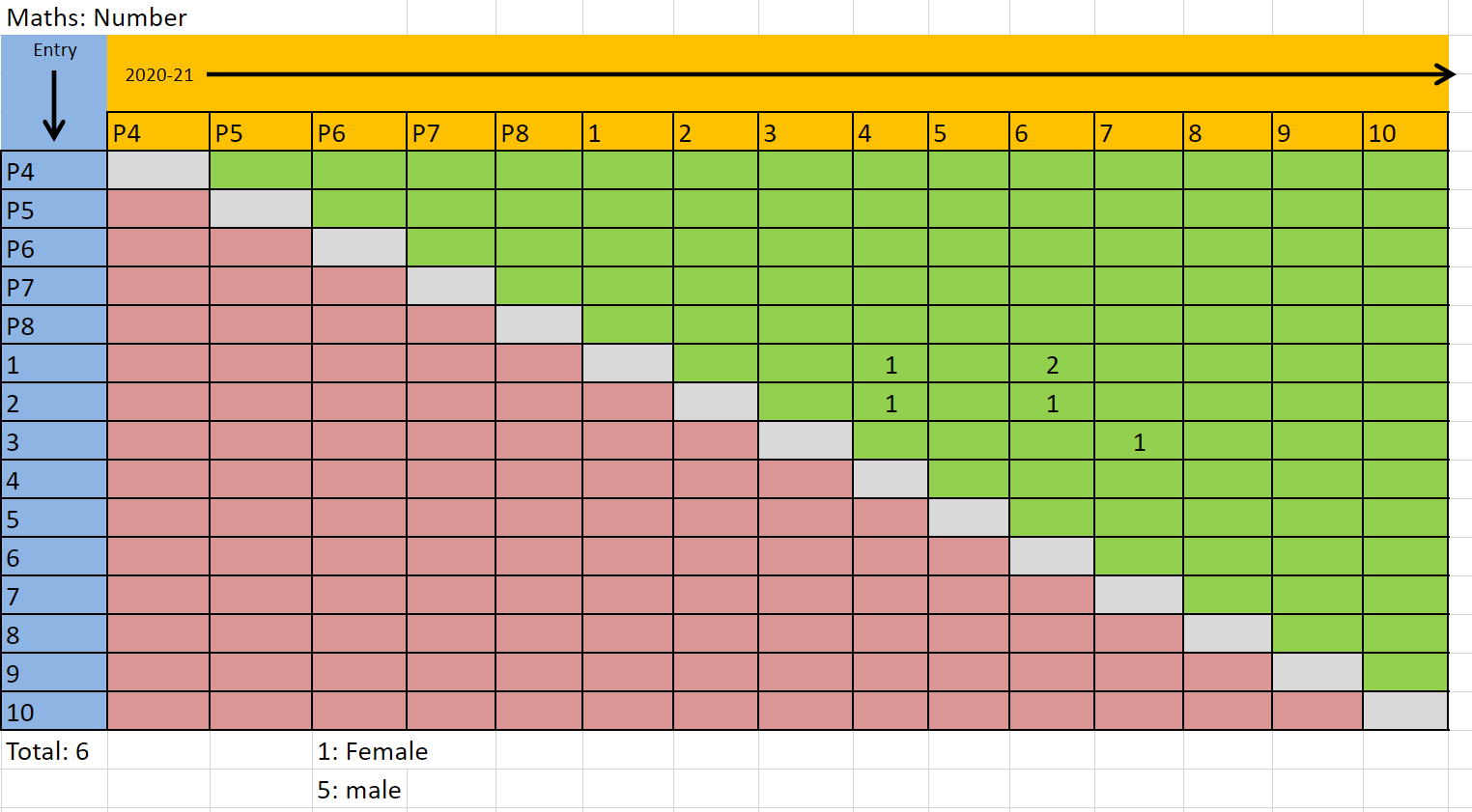
**Identified group analysis (comparing substantial progress only)**

* LAC pupils perform in line with their non-LAC peers in S&L and Writing. There is a gap between performance in Reading, Number and Measure between LAC and non-LAC pupils.
* Performance of PP and Non-PP pupils is in line in all subjects, apart from Measure where non-PP pupils perform better.
* FSM pupils perform lower than their peers in English, but higher in both elements of maths.
* Social Care pupils perform in line with their peers in S&L, number and writing and significantly better than their peers in Measure.

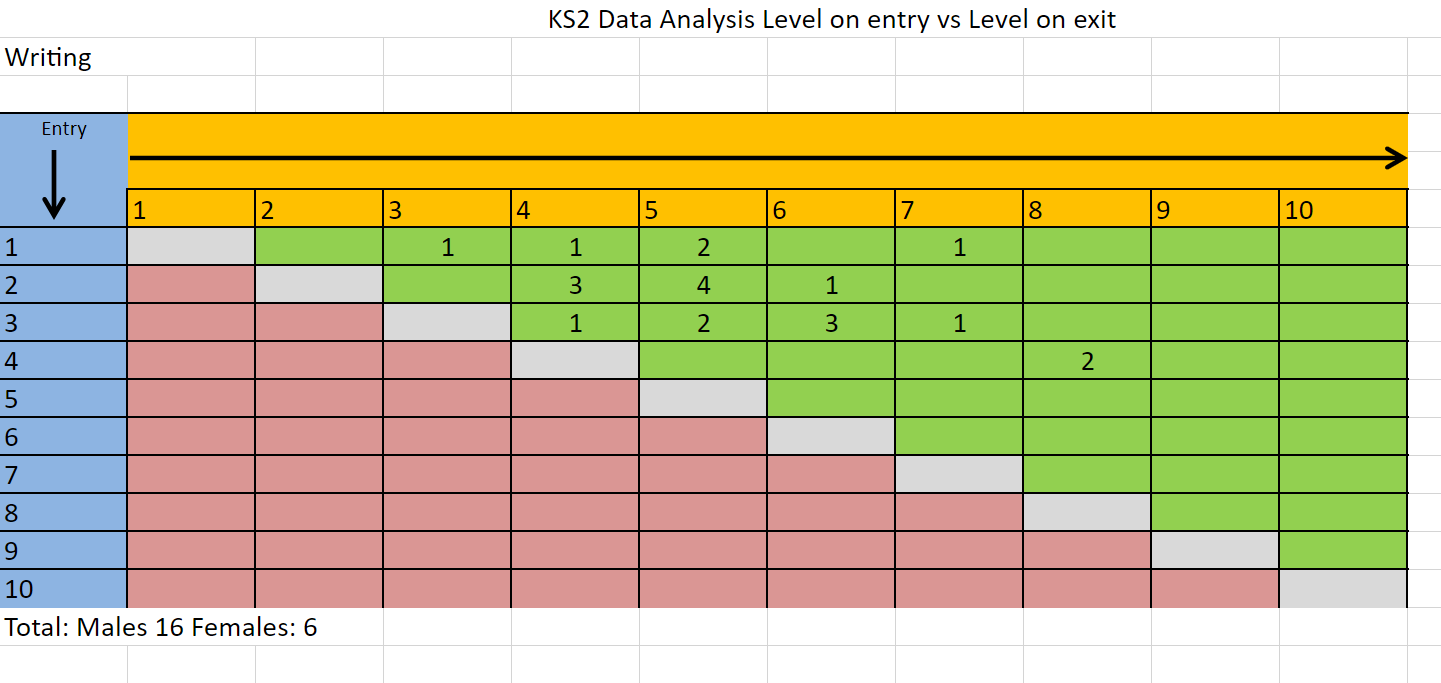
**Overall, there is no significant difference between those who are identified as disadvantaged to those identified as not disadvantaged, the only exception is in Maths Measure.**

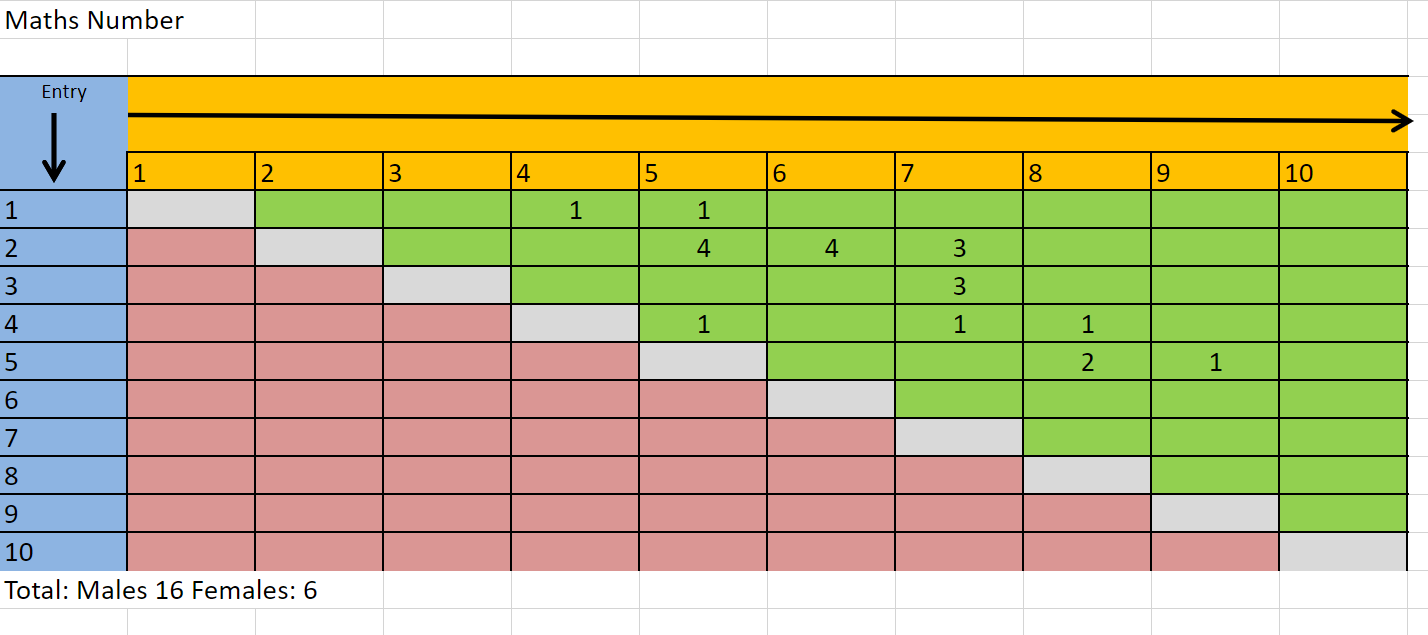
**Key Stage 2 Matrix analysis**





**Key Stage 3 Matrix analysis**





**Year 11 Analysis**

|  |  |
| --- | --- |
| Number of pupils leaving in July 2021 | 15 |
| Number of GCSE grades achieved (1-9) | 12 |
| Number of grade 4 and above GCSE grades achieved | 3 |
| Number of equivalent GCSE grade achieved (L2) (GCSE equivalent 4-9) | 20 |
| Number of equivalent GCSE grades achieved (L1) (GCSE equivalent 3-1) | 15 |
| % of pupils achieving 5 or more qualifications | 100 |
| Number of individuals qualifications achieved | 129 |
| Total number of qualifications entered | 150 |
| % of qualifications passed | 86% |
| % of pupils achieving English and Maths GCSE/equivalent (1-9) | 33% |
| % of pupils achieving English, Maths and Biology GCSE/Equivalent (1-9) | 27% |

|  |  |
| --- | --- |
| Number of CLA children | 1 |
| Number of GCSE grades achieved | 0 |
| % of pupils achieving 5 or more qualifications | 100% |
| Number of individuals qualifications achieved | 6 |
| Total number of qualifications entered | 6 |
| % of qualifications passed | 100% |

**Ability profile for Year 11 leavers**

|  |  |  |
| --- | --- | --- |
|  | Level achieved in Year 8 | Exit level achieved |
| Highest ability | 4A | GCSE Level 5 |
| Lowest ability | 1C | Entry 2 |

**We have not analysed by male/female due to the split of the year group, 2 female, and 13 males.**

**Leavers Destinations 2014-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No. of leavers | Bishop Burton | East Riding | Hull | Ganton | Tweendykes | OOC | Wilberforce | Other | Case | NSI |
| 2014 | 24 | 2 | 10 | 3 | 7 |  | 2 |  |  |  |  |
| 2015 | 22 |  | 18 |  | 2 |  |  | 1 |  | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 12 | 1 | 4 | 3 | 3 | 1 |  |  |  |  |  |
| 2017 | 14 |  | 12 |  | 1 | 1 |  |  |  |  |  |
| 2018 | 21 | 3 | 11 | 5 |  |  |  |  | 1 |  |  |
| 2019 | 16 | 3 | 6 | 3 |  | 1 |  |  | 1 |  | 2 |
| 2020 | 22 | 3 | 10 | 3 | 0 | 0 | 3 | 1 | 1 | 0 | 1 |
| 2021 | 15 | 2 | 7 | 4 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |